

SUMMARY SHEET

Criteria	VI – Governance, Leadership and Management
Key Indicator	6.5 Internal Quality Assurance System (IQAS)
Metric	6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Relevant Documents

Description	University website link
Academic Calendar	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20Academic%20Calendar.pdf
Alumni Association Reg	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20Alumni%20Association%20Reg.pdf
Feedback Anlyses & ATR	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20Feedback%20Anlyses%20&%20ATR.pdf
Guidance And Career Counseling	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20Guidance%20And%20Career%20Counseling.pdf
IIC Cell And Activities	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20IIC%20Cell%20And%20Activities.pdf
IQAC Constitution	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20IQAC%20Constitution.pdf
IQAC Manual	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20IQAC%20Manual.pdf
IQAC Minutes	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20IQAC%20Minutes.pdf
Menter & Mentee System	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/6.5.1%20Menter%20&%20Mentee%20System.pdf
OBE Guidelines	https://www.jagannathuniversity.org/assets/jnu-docs/policies/guidelines-for-obe.pdf
Claim	The IQAC was established in the University in the year 2015 and has significantly contributed towards quality assurance in various areas including enhancing teaching learning process by integrating ICT tools, stakeholder participation through regular feedbacks, updating the curriculum as per Outcome Based Education System, establishing

	<p>various centers, cells for initiating training and development activities for both staff and students, research and consultancy projects etc.</p> <p>2 major practices institutionalized as a result of IQAC initiatives include – systematizing the teaching learning processes and designing feedback system with participation of all stakeholders and its successful implementation; upgradation of syllabi by implementation of CBCS in 2015 and OBE in 2018. All the documents supporting claim are attached.</p> <p>In view of the above, the University claims full score in this metrics.</p>
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